NIH StrokeNet Professional Development Seminar – Dec 7, 2017

When and How to Consult with a Statistician... (and a bit more)

Yuko Y. Palesch, PhD Department of Public Health Sciences Medical University of South Carolina

Conflict of Interest / Disclaimer

- I have been an applied biostatistician for almost 30 years, with majority of time spent in clinical trials for stroke with funding from the NIH.
- This presentation contains my personal biases and opinions.
- I am a Co-PI of the StrokeNet National Data Management Center (NDMC).

StrokeNet NDMC in Charleston, SC





* Whence, the database software name, WebDCU™.

DCU Biostatistics Team



DCU Biostatistics Team





Myths about statisticians in biomedical research

- Anyone with some statistics courses will do.
- Only need a statistician at the beginning (to give you the necessary sample size) and at the end (to do the analyses) of a study.
- A statistician is a service provider.



• You don't need to include them as authors, especially if you pay them.

Truths about (most) biostatisticians

- Most PhD statisticians train, on average, 4~6 years post-baccalaureate.
- Some get post-doc training.
- Love seeing our skills and knowledge put to practical use.



Statisticians, like artists, have the bad habit of falling in love with their models.

— George E. P. Box —

Of Box-Cox transformation fame

"The **best thing** about being a **statistician** is that you get to play in everyone's backyard."

 Don't necessarily know everything and anything about statistics (e.g., not all of us are Bayesians or econometricians) – but very adaptable/flexible in application of the statistical skills and knowledge.

- Do more than just give you the required N and calculate *p*-values for the studies.
- Are your peers / colleagues.

When and what to look for in a statistician for your clinical trial?



- "Time is Brain" mantra applies to timing of when to solicit statistical help the sooner, the better.
- Preferably, find a statistician who is familiar with (or at least with interest to learn about) your clinical area –
- Definitely, find a statistician who has clinical trials experiences – not just design and/or analysis but in the actual implementation.*
- Neurologists (some who are closet statisticians) and Statisticians (some who are doctor-wannabe's), who have <u>mutual respect</u> for each other's expertise, make an awesome study team.

*Analogous to finding an architect who has actually "built" a structure.

Where to find a clinical trial statistician?

- Ask your mentors and colleagues at your institution.
- Inquire with Biostatistics department or group (e.g., CTSA) at your institution.
- Browse through published papers of clinical trials designs and/or results.
- Contact someone who has taught you or colleagues a clinical trials course, like instructors at the NINDS-sponsored Clinical Trials Methodology Course.
- Ask NDMC or other DCCs.
- Not always easy to find one...



How to work with a clinical trial statistician?

- In person meeting is the best.
- Sending a written synopsis of the project, and other relevant references prior to the first meeting would be helpful.
- Agree early on about expectations role in the grant (e.g., co-PI or co-I), order of authorship in the paper, funding/financial issues, timeline, etc.
- Keep the ball moving... You ask for input, you get it, and then, not get back in touch for months is problematic (yes, it's a two-way street).
- Communicate regularly!
 - Ask questions until you understand the design/methods.
 - Keep him/her in the loop on all aspects of the project.
 - Remember, he/she is on your team as a collaborator.



Some random statistical issues in a nutshell



- Adaptive designs
- Sample size calculations
- P-values
- Interpretation pitfalls
- Big data quality vs quantity
- Grant writing and budgeting

Adaptive Designs



"This really is an innovative approach, but I'm afraid

we can't consider it. It's never been done before."

- Still innovative?
- Often useful for phase II trials when there're still many uncertainties about the intervention.
- Adaptive Designs ≠ smaller sample size, nor is it necessarily efficient.
- Frequent looks at the data may be vulnerable to unblinding, biases, etc.
- Implementation can be a real
- Consider using it gingerly for phase III trials don't make it so complicated such that it makes the study results difficult to interpret.
- Try to remember the KISS principle.



Sample Size Calculation - Need to know...

- Primary scientific hypothesis.
- Primary outcome measure and its statistical characteristics under the H₀ (e.g., distribution, mean, sd, etc).
- MCID minimum clinical effect size you want to see that could <u>lead to changing clinical</u> <u>practice</u>. (This is implied in your H_A.)
- Type I (α) and Type II (β) error probabilities know their interpretation under your hypothesis setting (e.g., superiority, non-inferiority, futility), and the consequences of committing these errors.
- Does α have to be 0.05? (NOTE: β can generally range from 0.1 to 0.2.)

Definition: $\alpha = Pr(reject H_0 | H_0 true)$ $\beta = Pr(fail to reject H_0 | H_A true)$

Superiority: H_0 : $\mu_T = \mu_C$ vs H_A : $\mu_T > \mu_C$



P-value (a quick review)



- Definition of *p*-value: The probability of observing treatment effect (e.g., group difference in mean response) as extreme or more extreme (away from the H_0) <u>if the H_0 is true</u>. Hence, the smaller the *p*-value, the more extreme or rare the observed data are, <u>given</u> <u>the H_0 to be true</u>. – i.e., *p*-values are premised on the condition specified in the null hypothesis, as is the α value.
- The *p*-value obtained from the data is judged against the α. (NOTE: Remember that *p*-values and α are not the same thing.)
- Thus, if the *p*-value < pre-specified α , then the data suggest that the study result is so rare <u>under the H₀</u> that lead us to question the veracity of condition specified in the null hypothesis; hence, we reject the H₀.

P-value (continued)

- For a study with α =0.05 and p>0.05 (i.e., not significant), note that "failure to reject H₀" does not prove that the treatment groups are equal with respect to the outcome, i.e., you don't "accept H₀".
- Don't say, "There was no difference in the treatment groups...", unless your hypotheses were set up to prove this, like an equivalence design.
- Moral of the story: Put the research hypothesis that you want to prove in the alternative.



Interpretation Pitfalls



- Gives science (and statistics) a bad rap.
- Effect on subsequent randomized trials....?

Big Data – Quality vs Quantity

good quality



- Be careful about using EMR, survey and registry data without understanding how the data were collected.
- Be careful about "meta-analysis" using patient level data – make sure you are concatenating apples and apples – example of "baseline" NIHSS in IMS 3 vs MR CLEAN in the context of IV-tPA treatment timing.
- Also, you can show statistical significance if you have large enough N – be cautious of over-powered analysis that has no clinical value.

Grant Writing and Budgeting (related to stats)

• DON'T procrastinate!

- If you are relatively new to grant writing, strongly recommend having an experienced mentor. StrokeNet (NCC, NDMC, WGs) also can and will help.
- Get the draft of the near-final Specific Aims and Research Strategy sections ASAP to the statistician tough for statistician to write his/her section in a vacuum.
- FYI Items included in the NDMC budget for StrokeNet trials include: Personnel Effort (Statisticians, DMs, PMs, Programmers, Neuroimaging Managers); Travel; Supplies; and **On-Site Monitoring costs**.



 NDMC moving more towards remote monitoring to save on travel costs, and to central monitoring (by DMs and statisticians) to reduce on-site monitoring time.





And that's "normal" for him...



Thank you for your attention!